



## Our Vision

To be a learning community that promotes the unique gifts, wellbeing and potential of every person. Our work is founded on the life and teaching of Jesus Christ, building on his message of equality, peace and justice, guided by his words *'As I have loved you, so you must love one another'* (John 13:34).

### ST MARY'S LEWISHAM CE PRIMARY SCHOOL PE AND SPORTS PREMIUM DEVELOPMENT PLAN 2018 – 2019

#### Key aims:

- To continue to employ a sports coach to develop PE in the school.
- Increase children's knowledge in how PE and sport can play a part in having a healthy lifestyle
- To continue developing sports activities available for pupils during lunchtime play
- Enable children to take part in a greater range of PE/sporting activity and broaden horizons as to what is possible
- Raise the skill level and confidence in children to participate in PE and various sporting opportunities and competitions
- To further improve the quality of PE provision within curriculum time. Provide a high level of challenge in this area of the curriculum for the children
- Enable the teaching and non-teaching staff team to have the ability to deliver or support in very high quality PE sessions for the children
- Raise the profile of PE and Sport across the whole school community to help to make developments sustainable for the future

Aims	Cost / Timescale	Actions	Impact
To continue to employ a sports coach to develop PE in the school	Sep 18 – Jul 19 £13,750	<ul style="list-style-type: none"> <li>• A qualified and experienced coach will continue to be employed to provide high quality PE lessons and support the development of PE across the school, working five days per week, 25 hours – this includes an hour a day in the playground at lunchtimes</li> </ul>	Sports coach employed through the year, 25 hours a week Sports coach monitors and assess pupils decision making and performance skills. This is recorded to show development and progress made in each unit of PE.
Increase children's knowledge in how PE, sport and diet can play a part in	Sep 18 – Jul 19	<ul style="list-style-type: none"> <li>• Children learn about a range of healthy activities at St Mary's and how they support a healthy lifestyle</li> <li>• Less active children brought into more activities – help to be given to raise their self-belief</li> <li>• Parents to be encouraged to provide healthy packed lunches – more information to be made available</li> </ul>	Interviews with children Monitor the frequency of the Daily Mile happening in each class Ready steady cook activity enthused children's interest in cooking and

having a healthy lifestyle		<p>through the website</p> <ul style="list-style-type: none"> <li>• Staff will be trained in how to implement the Daily Mile</li> <li>• Delivered through links to the PSHCE curriculum and Science curriculum</li> </ul>	<p>healthy ingredients.</p> <p>Events are booked for parents healthy cooking and Children are participating in healthy nutrition cooking workshops. Children are aware of the contents of their packed lunch and what makes a healthy balanced diet.</p>
To continue developing sports activities available for pupils during lunchtime play	<p>Sep 18 – Jul 19</p> <p>Ongoing investment in equipment and resources</p>	<ul style="list-style-type: none"> <li>• Sports coach to continue providing sports activities within dedicated zone on KS2 playground rotating between classes. Focus to be on skills based activities.</li> <li>• Senior midday meal supervisor to support organisation of different activities within both KS1 and KS2 playgrounds.</li> <li>• Meals Supervisors to be empowered and encouraged to lead games with the children</li> <li>• Continue to allocate percentage of sports premium funding to cover the cost of the sports coach at lunchtimes 5 days per week (one hour a day)</li> <li>• Lunchtime play will include an investment in resources so that children can be actively engaged in a range of healthy sports and other activities</li> </ul>	<p>Monitor the levels of behavior incidents and fixed term exclusions</p> <p>Monitor the level of First Aid incidents</p> <p>Children in reflection time has reduced significantly over the last 3 years, the figures for Autumn 1 are: 2015 - 180 / 2016 - 52 / 2017 - 19 / 2018 – 18</p> <p>First Aid incidents fell by nearly 10% from 16/17 to 17/18. Numbers for Autumn 1 2018 were the lowest recorded for this half-term in the last 4 years (68)</p>
Enable children to take part in a greater range of PE/sporting activity and broaden horizons as to what is possible	Termly	<ul style="list-style-type: none"> <li>• The PE curriculum will cover a wide range of sports disciplines, including Gymnastics, Individual and Team Sports</li> <li>• To continue to increase participation in after school sports clubs</li> <li>• Sports coach to continue to provide daily sports clubs after school for all Y1 to Y6 children focusing on a range of different sports with an emphasis on increasing fitness levels.</li> <li>• Allocate percentage of sports premium funding to cover the cost of sports coach after school 5 days per week.</li> <li>• Allow the school to make links with outside Sporting providers and club links</li> <li>• Continue to run a Karate run by an external coach</li> <li>• Continue to run a Gymnastics club before school, run</li> </ul>	<p>Interviews with children</p> <p>Parent Questionnaire</p> <p>Monitoring of After School Club provision and participation</p> <p>Monitor attendance at AHOY Sailing</p> <p>Monitor the children's progress at swimming lessons</p> <p>Children move through the levels of Gymnastics awards</p> <p>Monitor attendance at AHOY sailing</p> <p>Children enjoy</p> <p>Children are participating in a wider range of sporting activities – e.g. children played basketball competitively for the first time.</p>

		<p>by a qualified teacher</p> <ul style="list-style-type: none"> <li>• Source a new teacher to deliver Ballet (KS1) and Dance (KS2) after school clubs</li> <li>• Children attend weekly Swimming lessons at Glassmill pool in Year 4. In Summer 2019 this will be extended to include children in Year 3 and Year 6</li> <li>• Funding is provided to support all Year 6 children in experiencing a wide range of outdoor activities at a week-long residential school journey</li> <li>• Children in Year 5 attend 2 whole day sailing sessions on the River Thames, run by AHOY</li> <li>• Funding will be allocated to enable children from vulnerable families to attend sports clubs</li> <li>• Additional teacher funded to support after school clubs each evening</li> <li>• Children will be participating in Cricket tuition as part of an initiative by Kent County cricket club</li> </ul>	
Raise the skill level and confidence in children to participate in PE and various sporting opportunities and competitions	<p>Sep 18 – Jul 19</p> <p>Sports day Ladywell Arena booking £170 £800</p>	<ul style="list-style-type: none"> <li>• Sports coach to continue to provide after school football training for children x1 per week.</li> <li>• Sports coach to liaise with other Fit for Sport schools within Lewisham to organise inter school tournaments.</li> <li>• Liaise with local schools to organise partnership sports days – x3 per year with focus on different sports and competition.</li> <li>• A sports day will be organised annually where a range of athletic activities will be promoted. Children will get to perform at a local athletics stadium.</li> <li>• Children in KS2 will have the opportunity to play in Borough Wide Football Leagues on a Monday after school</li> <li>• School is participating in Lewisham Sports tournaments to develop children participation inter-schools sports events</li> </ul>	<p>Interviews with children Parent Questionnaire Monitor the range of sporting opportunities provided Lesson observations and assessment Sports coach monitors and assesses pupils decision making and performance skills. This is recorded to show development and progress made in each unit of PE. Children are participating in a wider range of sporting activities – e.g. children played basketball competitively for the first time.</p>
To further improve the quality of PE	<p>Sep 18 – Jul 19</p>	<ul style="list-style-type: none"> <li>• Fit for sport coach to work five days per week to provide PE lessons for all children in the school</li> <li>• All children receive at least one hour of sports lessons</li> </ul>	<p>Parent Questionnaire Children's Questionnaire Lesson observations</p>

<p>provision within curriculum time. To provide a high level of challenge in this area of the curriculum for the children</p>		<p>with the Sports Coach a week</p> <ul style="list-style-type: none"> <li>• Observation and monitoring of Sports lessons with feedback provided</li> <li>• Senior staff review Planning and Assessment regularly</li> </ul>	<p>Planning and Assessment Sports lessons led by the Fit for Sports Coach (FFS) have been observed by the PE coordinator and the FFS line manager, with feedback given.</p>
<p>Enable the teaching and non-teaching staff team to have the ability to deliver or support in very high quality PE sessions for the children</p>	<p>Sep 18 – Jul 19</p>	<ul style="list-style-type: none"> <li>• Fit for sport coach to work five days per week to provide PE afternoons as part of the school's CPD for teachers</li> <li>• Funding to release teachers to receive professional development and enhance their skills with teaching PE</li> </ul>	<p>Support staff work alongside the FFS coach, in order to support the delivery of PE lessons.</p>
<p>Raise the profile of PE and Sport across the whole school community to help to make developments sustainable for the future</p>	<p>Sep 18 – Jul 19</p>	<ul style="list-style-type: none"> <li>• Community Hub can offer parents sessions on healthy activities and choices</li> <li>• Advertise local community events that promote healthy lifestyles for families</li> <li>• Develop sporting links with local schools</li> <li>• Sports Day</li> <li>• School Home Support worker can work with families to promote healthy lifestyles</li> </ul>	<p>Parent Questionnaire</p>