

YEAR SIX CLASS NEWSLETTER







SUMMER 2024







Dear Parents/Carers,

Welcome back to St Mary's, we hope that you and your family enjoyed a wonderful and peaceful Easter break. The children have settled well back into the school routines and we can't believe that we are already beginning our final term together – but as you will see we have many exciting learning opportunities to look forward to over the next three months. Your support in ensuring that your child completes their Home Learning every week and reads every day with you will continue to help your child to make accelerated progress and reach their full potential.

Curriculum

We will continue our Maths and Literacy learning by building on the key skills that the children learned last term. Our topics this term will be 'Eco-Warriors' and 'Out of This World'. In line with our wonderful thematic curriculum, a lot of the learning in Science, History, Geography, Art and Design Technology will be delivered through our topics, with links to the learning in Literacy and Maths. Below is an outline of what we will be covering in our curriculum.

<p>English</p> 	<p>In English, we will be reading 'Grimm Tales for Young and Old' by Philip Pullman. While reading this story, the children will learn how to write fairy tales. They will learn how to write for a variety of purposes: recounts, character descriptions including speech to advance action, and their own fairy tale as a narrative. We will also be reading 'The Last Bear' by Hannah Gold. Taking inspiration from this book, which focuses on themes of environmental and climate change, we will be writing a persuasive letter and a newspaper article.</p> <p>During the second half of this term, we will be reading the tale of 'Romeo and Juliet' retold by Helen Street. Through reading this book, we will be writing official police reports, using the passive voice to create a formal tone; developing our grasp of legal vocabulary, formal sentence openers, and the subjunctive tone through letters and diary entries; having a debate, in role as the Prince's royal advisors, and writing a balanced argument.</p> <p>We will be launching our Spelling Bee competition before half-term, so please continue to practice your spellings every week.</p>
<p>Reading</p> 	<p>This term, we will be revising our reading strategies of clarifying, inferring, summarising, making connections, predicting, evaluating and questioning. We will be reading the books 'The Last Bear' by Hannah Gold and 'Holes' by Louis Sachar to practice combining these reading strategies. We will also practice how to support and actively listen and discuss and explain our ideas to others while reading.</p> <p>Please ensure that you hear your child read every day and update their Reading Record.</p>
<p>Maths</p> 	<p>The children have worked incredibly hard to build and consolidate their understanding of how to answer word problems. Therefore, this half term, we will be focusing on SATs preparation with a specific emphasis on solving word problems. We will identify the operations required to solve each problem and the mathematical concepts embedded within different questions. By the end of the term, the children will be expected to apply the skills they have learned this year in conjunction with the knowledge acquired across Key Stage Two to solve practical mathematical problems they may encounter in their daily lives.</p>
<p>RE</p> 	<p>In RE this term, we will delve into the core beliefs that underpin Buddhism. Throughout these lessons, we will consider how the teachings of Buddhism influence the lives of its believers. In the latter part of the term, we will explore religious perspectives on the journey of life and death. During this exploration, we will discuss the similarities and differences in beliefs about what happens after death. Additionally, we will explore the significance of rules and responsibilities within a community and their role in shaping communities.</p>

<p>Topic</p> 	<p>In our first topic this half term, 'Eco-Warriors,' we will explore the cycles of life on planet Earth. In science, we will study the life cycles of plants and animals, highlighting their differences. Geography lessons will focus on investigating the environmental impacts of human activity, both locally and globally. Finally, in art, we will explore how plastic and other discarded materials can be repurposed by collaboratively designing and creating an assemblage sculpture. In our second topic, 'Out of This World,' we will embark on a journey into space.</p>
<p>Values</p> 	<p>We will be focusing on the whole school values of Responsibility and Faith. We will be exploring these values throughout this term and children will have the opportunity to learn how these values can be displayed, referring to examples from Bible stories and influential figures.</p>
<p>Computing</p> 	<p>In Computing, we will be learning about computer networks such as the internet. In addition, we will also be evaluating games for children and designing and creating algorithms to create our own games on Purple Mash.</p>
<p>Music</p> 	<p>In our music lessons, we will continue to use the Charanga scheme of learning, whilst taking account of guidance on singing and the use of musical instruments.</p>
<p>PSHE</p> 	<p>We will be following the Jigsaw scheme of work in our PSHE (Personal, Social and Health Education). This term, we will be learning about relationships and changes that their bodies go through as they age.</p>
<p>MFL</p> 	<p>We will be studying French as our Modern Foreign Language (MFL). This term we will be learning to recall a wide variety of foods, snacks, and drinks and perform a short role play. In the second half of this term, we will be learning how to repeat and recognise the vocabulary for a variety of clothes and describe clothes in terms of their colour.</p>

Year 6 End of Year Production

In the last three weeks of this half term and during the next half term, we will be practicing our end-of-year production. When your children receive their scripts and parts, it would be a great help if you could practice your child's lines and songs with them at home. The song lyrics and audio files will be added to Purple Mash after they have been practiced in school. We can't wait to showcase our incredible acting and singing skills to you.

Key Dates for the Summer Term 2024

- **Thursday 2nd May – SCHOOL CLOSED (POLLING STATION FOR MAYORAL ELECTIONS)**
- **Monday 6th May – BANK HOLIDAY**
- Monday 20th – Friday 24th May – National Walk to School Week
- Wednesday 22nd May 9:00AM - Pentecost and Eucharist Worship at St Mary's Church
- **Monday 27th May – Friday 31st May – HALF TERM**
- Wednesday 12th June 9:00AM – Fathers' Day Worship in School
- **Friday 14th June – INSET DAY (SCHOOL CLOSED)**
- Friday 21st June- Year 6 Leavers Service at Southwark Cathedral
- Monday 24th – Friday 28th June – Aspiration Week
- Friday 28th June – Science Day
- Monday 1st – Friday 5th July – Health Week
- Fri 5th July - Sports Day at Ladywell Arena (KS2 in the afternoon)
- Fri 12th July – End of year School reports sent home to parents and carers
- **Friday 19th July – 1:00PM – END OF TERM**

Key Reminders

- Please be on time at the beginning (8:40) and end (3:10) of the school day
- Please ring the school office if you have arranged for a new person to collect your child, including that person's phone number (for identification purposes)



PE

Please note that the children must bring the correct PE kit (plain navy blue/black jogging bottoms, plain white t-shirt and plain black plimsolls/trainers) to every PE lesson. Our PE coach, Mr Tientcheu, will lead the children in the PE curriculum alongside their teacher. **PE lessons will be on Friday.**



Jewellery

We advise that the children do not wear **any** jewellery to school although plain stud earrings are acceptable. Please bear in mind that if your child is wearing earrings they need to be able to remove them themselves for PE lessons.

Clothing

Please make sure that all of your child's items of clothing are clearly labelled with their names. This applies to all items of school uniform, PE kit and coats. School shoes should be plain and black.

Home Learning

Home Learning will be set on Friday and should be completed by Tuesday. In addition to the learning set, your children should be regularly practicing their times tables, spellings and reading every day. **There is a clear expectation that every child fully completes their Home Learning every week and we will be keeping a record and contacting parents where this is not the case.**

Reading

It is vital that your child reads to you every day. Please complete their reading journal and ensure that they bring it into school **daily**. Your child will be given books, which we will aim to change on a weekly basis. If you have any concerns or would like some support with this, then please contact the school.

Appointments - If you have any queries or wish to make an appointment, please ring the School office on 0208 6902613 or email admin@st-marys.lewisham.sch.uk

We greatly value your support with your child's learning.

Miss Egunjobi (Class Teacher) Mr Diodato (Teaching Assistant)