

YEAR 5 CLASS NEWSLETTER









SUMMER 2024





Dear Parents/Carers,

Welcome back to St Mary's, we hope that you and your family enjoyed a wonderful and peaceful Easter break. The children have settled well back into the school routines and we can't believe that we are already beginning our final term together – but as you will see we have many exciting learning opportunities to look forward to over the next three months. Your support in ensuring that your child completes their Home Learning every week and reads every day with you will continue to help your child to make accelerated progress and reach their full potential.

Curriculum

We will continue our Maths and Literacy learning by building on the key skills that the children learned last year. Our topics this term will be Eco-Warriors and Out of This World. We will be delivering a lot of the learning in Science, History, Geography, Art and Design Technology through our topics, with links to the learning in Literacy and Maths. Below is an outline of what we will be covering in our curriculum.

<p>English</p> 	<p>In English, we will be reading 'Children of the Benin Kingdom' by Dinah Orji. Within this unit of learning, we will write a range of different texts-types including letters, contrasting diary entries, a survival guide, an incident report and a non-chronological report on the 'Ancient Benin Kingdom'. By the end of the term, the children will be expected to independently and effectively use paragraphs and bullet points in their own writing. We will be launching our Spelling Bee competition before half-term, so please continue to practice your Spellings every week.</p>
<p>Reading</p> 	<p>In first half of the summer term, we will be reading 'The London Eye Mystery' by Siobhan Dowd and we will explore themes of family love and loss. During the second half of this term, we will be reading the book 'Cosmic' by Frank Cottrell-Boyce. Within these units of learning, we will be working on our skills of summarizing, evaluation and inference (understanding what a character is thinking/feeling by reading between the lines/looking for clues). Please ensure that you hear your child read every day and check that they are updating their Reading Record using the Destination Reader stems on their book marks.</p>
<p>Maths</p> 	<p>This half-term, we will be focusing on geometry. We will be learning about the properties of different regular and irregular polygons. Children will learn how to use a protractor to draw and measure angles within a shape and identify the position and direction of objects on a map using coordinates. In the second half of the term, we will be learning how to add and subtract decimal and negative numbers. By the end of the term, the children will be expected to plot coordinates and reflect and translate shapes on a grid.</p>
<p>RE</p> 	<p>In RE, we will be exploring the following units of learning: 'Who is Buddha?', 'What sacrifice and suffering mean', 'What kindness means and how it can be shown', 'How does Buddhism set an example for others?' and 'How Buddhists respond to the world around them'.</p>
<p>Topic</p> 	<p>In our first topic this half term (Eco-Warriors), we will be learning about the cycles of life on planet Earth. In science, we will learn about the life cycles of plants and animals and describe the differences between the life cycles of plants and animals. In our Geography lessons, we will explore the impacts of human activity on the environment (locally and globally) and the role of recycling in being global citizens. Finally, during our art lessons, we will be learning about how plastic and other unwanted materials can be reused. In our second topic (Out of This World), we will be exploring space, looking at the different phases of the moon, and learning about how they impact events on Earth.</p>
<p>Values</p> 	<p>We will be focusing on the whole school values of Responsibility and Faith. We will be exploring these values throughout this term and children will have the opportunity to learn how these values can be displayed, referring to examples from Bible stories and influential figures.</p>

 <p>Computing</p>	<p>In Computing, we will be learning about 'Real World Technology'. Children will learn about the difference between the Internet and the World Wide Web (WWW). We will also identify sensors and automated devices and how they're used in real life. Finally, we will explore some of the dangers involved in interacting with technology.</p>
 <p>Music</p>	<p>The children will learn how to play the trumpet.</p>
 <p>PSHE</p>	<p>We will be following the Jigsaw scheme of work in our PSHE (Personal, Social and Health Education). This term we will be learning about Relationships and Changing Me.</p>
 <p>MFL</p>	<p>We will be studying French as our Modern Foreign Language (MFL). This term we will be learning about location and the weather. By the end of these units, children will be able to describe where they live and what the weather is like on a daily basis.</p>

Key Dates for the Summer Term 2024

- **Thursday 2nd May – SCHOOL CLOSED (POLLING STATION FOR MAYORAL ELECTIONS)**
- **Monday 6th May – BANK HOLIDAY**
- Wednesday 8th May: Royal Festival Hall Trip
- Thursday 9th- Fri 10th May AHOY Sailing Group 3
- Monday 20th – Friday 24th May – National Walk to School Week
- Wednesday 22nd May 9:00AM - Pentecost and Eucharist Worship at St Mary's Church
- **Monday 27th May – Friday 31st May – HALF TERM**
- Wednesday 12th June 9:00AM – Fathers' Day Worship in School
- **Friday 14th June – INSET DAY (SCHOOL CLOSED)**
- Monday 24th – Friday 28th June – Aspiration Week
- **Thursday 27th June Year 5 Class led worship**
- Friday 28th June – Science Day
- Monday 1st – Friday 5th July – Health Week
- Friday 5th July - Sports Day at Ladywell Arena (KS2 in the afternoon)
- Friday 12th July – End of year School reports sent home to parents and carers
- **Friday 19th July – 1:00PM – END OF TERM**
- Wednesday 4th September 8:40AM - Children return to school for the New School Year

Key Reminders

- Please be on time at the beginning (8:40) and end (3:10) of the school day
- Please ring the school office if you have arranged for a new person to collect your child, including that person's phone number (for identification purposes)



PE

Please note that the children must bring the correct PE kit (plain navy blue/black jogging bottoms, plain white t-shirt and plain black plimsolls/trainers) to every PE lesson. Our PE coach, Mr Tientcheu, will lead the children in the PE curriculum alongside their teacher. **PE lessons will be on Friday.**



Jewellery

We advise that the children do not wear **any** jewellery to school although plain stud earrings are acceptable. Please bear in mind that if your child is wearing earrings they need to be able to remove them themselves for PE lessons.

Clothing

Please make sure that all of your child's items of clothing are clearly labelled with their names. This applies to all items of school uniform, PE kit and coats. School shoes should be plain and black.

Home Learning

Home Learning will be set on Friday and should be completed by Tuesday. In addition to the learning set, your children should be regularly practicing their times tables, spellings and reading every day.

There is a clear expectation that every child fully completes their Home Learning every week and we will be keeping a record and contacting parents where this is not the case.

Reading

It is vital that your child reads to you every day. Please complete their reading journal and ensure that they bring it into school **daily**. Your child will be given books, which we will aim to change on a weekly basis. If you have any concerns or would like some support with this, then please contact the school.

Appointments - If you have any queries or wish to make an appointment, please ring the School office on 0208 6902613 or email admin@st-marys.lewisham.sch.uk

We greatly value your support with your child's learning.

Ololade Kuku (Class Teacher) Nirvana Henry (Teaching Assistant)